



SOLITAIRE EDUCATIONAL ACADEMY
2018-19 SCHOOL PROSPECTUS

VISION

The vision for SOLITAIRE EDUCATIONAL ACADEMY is based on knowing what as a school we believe and value. There are elements of what we want for the school that are timeless and others which are determined and dependent upon the local and national picture for education.

SOLITAIRE EDUCATIONAL ACADEMY is a community and part of a Community Trust. It is a school where staff, students and parents will have a voice. We want SOLITAIRE EDUCATIONAL ACADEMY to be a place that the students can be proud of and fulfilled in the fact that they attend an Upper School that is both safe and enjoyable. They will come to a school that is orderly with a clear expectation that they are here to learn. Students will be taught by teachers who are highly skilled and understand the relationship between teaching and learning.

The students will experience education in its widest sense through having the opportunity to participate in sport, music, drama and the arts and appreciate the value that they bring to their wider education. The school community will be encouraged to engage and learn outside the confines of the school gate. Our students will go out into the community, looking smart and being ambassadors for what the school believes in.

Our aim is for students to leave SOLITAIRE EDUCATIONAL ACADEMY with the confidence to articulate what they believe in and the skills that can enable them to be successful in their chosen future paths. We will support, encourage and challenge our students to make the most of not only the opportunities available to them but also their innate skills and abilities.

Students who come to SOLITAIRE EDUCATIONAL ACADEMY will come to a school whereby the expectation for them will be to become as successful as they possibly can be. Success is relative and our students will be challenged to achieve appropriate academic accreditation.

SOLITAIRE EDUCATIONAL ACADEMY will be a place where students of diverse abilities and cultures will be able to embark upon a learning pathway that is best suited to their personal abilities and aspirations. We live in a knowledge society, therefore it is important to understand how we acquire knowledge. Those who can learn how to acquire knowledge will be skilled in becoming successful. It is not what we know that is important but how we come to know it. Students who come to SOLITAIRE EDUCATIONAL ACADEMY will leave knowing and believing that they have the skills in learning to be successful.

A MESSAGE FROM THE PRINCIPAL

Here at **SOLITAIRE EDUCATIONAL ACADEMY** we believe that all children have a desire to be successful at something and respond positively when this is recognised. We believe in developing the whole child; numeracy and literacy are important but art, drama, music and physical education contribute massively to the self-worth of students. They can give them the reason for being at school.

Academic achievement is important and makes a difference to the lives of young people. We place value on the importance of English, Mathematics, Science and ICT but at the same time we make sure that young people have appropriate pathways for learning into adult life.

As a school we realise how important it is to recognise the achievements of young people in as many different ways as possible. We place value on rewarding students who make a positive contribution to school life. It is important that our students feel that their positive involvement in school life is valued and appreciated.

SOLITAIRE EDUCATIONAL ACADEMY serves the local community and gives certainty to those who need it. We are a caring school whereby students enjoy the experience but at the same time we set high expectations. We believe in creating a culture whereby students can learn to be successful.

“The school community will be encouraged to engage and learn outside the confines of the school gate. Our students will go out into the community, looking smart, and being ambassadors for what the school believes in.”

PRINCIPAL

THE SCHOOL PROSPECTUS

SOLITAIRE EDUCATIONAL ACADEMY is a mixed upper school for. We are an inclusive school whereby we expect both high standards of behaviour and students to work to their full potential. The school is recognised for its caring environment where we help individuals develop social awareness and encourage them to gain respect for themselves and each other.

We believe in working closely with parents in order that students can develop their abilities, aptitudes and personalities to the full. *Our individual approach ensures that we are fully aware of the current strengths, as well as areas for improvement, for our students. Working in partnership with parents ensures high standards of quality and attainment, in both an academic and a social context.*

We will be delighted if you would like to look around our school and meet the staff and students. Please contact the school to make an appointment on 8877176749/8789359334. Visitors are given a warm welcome on any school day.

THE CURRICULUM

The curriculum is planned as a whole, with the aim of providing a broad, balanced and relevant programme of study for all. We are continually developing our curriculum to provide for the needs of our students with the view that we can provide a personalised curriculum for all. This is set within the framework of the National Curriculum. We strive to foster an enthusiasm for learning, with the understanding that continued learning is important to living in the modern world, which encourages every student to reach the highest possible academic standards. A wide range of teaching and learning strategies are used dependent upon the age and stage of learning of the student. Information technology is integrated into the curriculum and is used to support and extend learning.

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SCHOOL UNIFORM

All students are expected to wear school uniform and they are encouraged to take pride in their appearance and in the good reputation of the school.

HOMEWORK

The school believes that homework is an important extension of the work carried out during lessons. It provides students with an opportunity to reinforce the work studied at school, practise the skills learned and to prepare for future lessons.

Homework is set by the class teacher on a regular basis. In core subjects English, Maths, Science and Languages students should expect at least one piece of homework per week. Parents are expected to support the school regarding the homework policy.

ASSESSMENT

A detailed Form Tutor report will be sent home once a year. Parents are invited to attend Parents' Consultation meetings at school to discuss their child's progress. In addition, parents are kept informed of their child's progress through the use of termly progress reports.

OUTSIDE THE CLASSROOM

We offer many and varied extra-curricular activities in which students can participate, including sport, music and drama.

Visits to places of interest such as museums, industries and art galleries take place regularly and are an integral part of the curriculum delivery.

“Every effort is made to ensure that our students are happy and successful.”

KEY

All students study a wide range of subjects designed to set a good foundation for later progress. The subjects studied by our students are:

- ❖ Art
- ❖ Mathematics
- ❖ Drama
- ❖ English
- ❖ Hindi
- ❖ S.St.
- ❖ Personal, Social, Health and
- ❖ Physical Education
- ❖ Science

“They take with them the skills, understanding, qualities and attitudes necessary to meet the demands of a rapidly changing world.”

WORK EXPERIENCE

At SOLITAIRE EDUCATIONAL ACADEMY, we believe that work experience is a very important part of the curriculum. Currently our Year 10 students undertake two weeks of work experience in the SUMMER VACATION. .

We believe that these opportunities provide valuable, real-life experiences for our students which enhance their key employability skills.

PREPARING FOR THE FUTURE

Careers education is regarded as a vital part of our work, and our library houses a large careers information section. Careers advisors provide individual, impartial support for students and their parents in order that informed decisions can be made about post-16 and post-18 education, training or employment.

PHYSICAL EDUCATION

Sport is a prominent feature of school life. Students take part in various activities including athletics, badminton, basketball, cricket, dance & many more.

All students are required to take part in Physical Education lessons, unless they are excused on medical grounds. Parents are requested to write a letter to the school explaining the circumstances if their child is unable to take part in a lesson for a medical reason.

EXTRA CURRICULAR CLUBS

THE EXTRA CURRICULAR PROGRAMME IS BOTH SUCCESSFUL AND WELL DEVELOPED. CLUBS ARE RUN IN THE FOLLOWING ACTIVITIES:

Athletics (Boys and Girls)
Badminton (Boys and Girls)
Basketball (Boys)
Skipping (Girls)
Cricket (Boys)
Dance (Boys and Girls)
Football (Boys and Girls)
Chess Club
Homework Club
Computer Club
Revision Classes

ALL THESE CLUBS ARE OPEN TO ALL STUDENTS.

SAFEGUARDING STUDENTS

The health, safety and well-being of every child are our paramount concern. We listen to our students and take seriously what they tell us. *Our aim is that children will enjoy their time as students in our school.* We want to work in partnership with you to help your child to achieve their full potential and make a positive contribution.

SCHOOL CONDUCT

It is a stated aim of the school to encourage all students to take responsibility for themselves and develop high standards of self-discipline and social awareness. As a school we believe that it is important to develop an environment that is both well ordered and disciplined.

In order to achieve this, we set shared expectations within which the students gain the security to develop. As they mature, students are given more responsibility for their own development.

In practice, it is the Form Tutors and subject teachers who are, in the first instance, responsible for setting standards by ensuring adherence to the expectations. Senior Staff are involved in supporting these standards and thus all staff endeavour at all times to develop an environment in which high standards of behaviour are expected by all of the students in order to create a well ordered, disciplined environment.

SCHOOL DAY

School begins at:	8.30am and ends at	3.00pm
Break is from:	10.50am to 11.15am	
Lunch is from:	1.15pm to 1.50pm	

Students must arrive at school by 8.25am in order for their attendance to be registered at 8.30am. There are five lessons every day of 60 minutes each. During the school week there are 25 hours spent on classroom teaching plus additional time on assemblies and registration.

ATTENDANCE AND PUNCTUALITY

It is very important that students should attend school regularly and arrive on time, for time missed from school may have serious educational consequences.

If, for any reason, students are unable to attend school, we must have a phone call to Matron on every day of absence, followed by a letter on their return to school. If we do not receive reason for absence by 9.30am, a text message will be sent out chasing the reason for absence.

REWARDS AND SANCTIONS

The school takes pride in the high standard of behaviour of its students. There is a system of rewards for good work and sustained effort and there is a clear set of expectations about codes of conduct.

We aim to celebrate and recognise our students' successes and focus upon rewarding our students' achievements. However there are times when we must address inappropriate behaviour. We use a range of sanctions, which are used if students behave in an inappropriate manner, which may involve exclusions.

SCHOOL FACILITIES

SOLITAIRE EDUCATIONAL ACADEMY is a well-equipped co-educational community school which provides for the education of boys and girls

CLASSROOMS AND SPECIALISED TEACHING AREAS

Every subject has specialist accommodation and access to excellent computer hardware and software. There are fully equipped laboratories and workshops for those subjects demanding specialist equipment, including ten Science laboratories, a technology workshop block, two technology rooms, a textiles room, four art rooms, two drama studios and a music centre with eight additional, individual practice rooms and a recording studio. All rooms are well-equipped for all students. We also have a large sports hall.

THE SCHOOL LIBRARY

SOLITAIRE EDUCATIONAL ACADEMY is fortunate to have a library which is well stocked and has the benefit of a full-time librarian. All students are automatically members of the School Library and can borrow books on a regular basis. The library is also equipped for private study and, in addition has a reference section, including Careers. Computers provide access to on-line reference material and networked software. The library is available at lunchtime and at the end of the school day for any student who wishes to complete their own work

BUS ROUTES

Most of our students live within walking distance of the school, but for those who do not, there are local bus routes which serve the school.

“We make every effort to ensure that students with disabilities can access as much as possible of both the curriculum and the social life of the school.”

COMPLAINTS

In the event of any complaint about the school, parents should contact the Headteacher immediately, either by phoning 8877176749/8789359334 or arranging a visit to the school. The next step, if necessary or if the complaint is about the Headteacher, is to write to the Chair of Governors. The school has an agreed **Complaints and Resolutions Policy**.

HOW TO FIND US ...

CONTACT DETAILS

SOLITAIRE EDUCATIONAL ACADEMY

MAKRA GHAGHRA GUMLA

Mob:- 8877176749/8789359334